



Gyanmanjari
Innovative University

Course Syllabus
Gyanmanjari Institute of Arts
Semester- 4 (M.A)

Subject: Theories of Personality – MATPY14517

Type of course: Major (Core)

Prerequisite:

Before studying this syllabus student requires basic knowledge of Personality

Rationale:

Neurology is the basic need to required in psychology because the field of neuro-psychology offers a profound intersection between neuroscience and psychology, providing valuable insights into the relationship between brain function and behavior.

Teaching and Examination Scheme:

Teaching Scheme			Credits	Examination Marks					Total Marks
CI	T	P	C	Theory Marks		Practical Marks		CA	
				ESE	MSE	V	P	ALA	
4	0	0	4	60	30	10	0	50	150

Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE - End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA- Active Learning Activities.



Course Content:

Sr. No	Course content	Hrs.	% Weightage
1	Karen Horney: Social Foundation of Personality <ul style="list-style-type: none"> • Basic Concepts of Horney's Personality Principle • The Concept of Neurotic Personality • Horney's Theory of Neurotic Needs • Protective Structures • Comparative Analysis of Freud and Horney's Personality Theories 	15	25
2	Sullivan's Theory of Personality <ul style="list-style-type: none"> • Basic Concepts of Sullivan's Theory of Personality • The Concept of Interpersonal Relation • The Concept of Tension System • The Concept of Anxiety • The Concept of Dynamism • The Concept of Personification • The Concept of Cognitive Experiences 	15	25
3	Jungs Theory of Personality <ul style="list-style-type: none"> • The Concept of Entropy • Causality Teleology • Sublimation - Regression • Anima Animus • Superiority Functions Inferiority Functions • Archetypes • Super- natural Being • Neruoses Psychoses 	15	25
4	Maslows Theory of Personality <ul style="list-style-type: none"> • Basic Concepts of Maslows Theory of Personality • The Concept of Self Actualization • Safety Needs • Need of Belonginness • Self Esteem Need • Need of Self Actualization • Maslow's Characteristics of a Self-Actualized Person 	15	25



Continuous Assessment:

Sr. No	Active Learning Activities	Marks
1	Case Study Analysis Students will research case studies of individuals exhibiting neurotic behavior (Horney), interpersonal difficulties (Sullivan), or distinct archetypes (Jung). They will analyze the cases using the respective theoretical frameworks. This activity allows students to apply theory to practice and gain insights into the complexities of human behavior. Students will upload their research work to the GMIU portal.	10
2	Create Concept Maps Students will create visual concept maps linking key concepts from Horney's, Sullivan's, Jung's, and Maslow's theories. Each group can focus on one theory and present their maps to the class. This activity enhances comprehension and retention of complex ideas by visually organizing information. Important research project documents and photos will be uploaded to the GMIU portal.	10
3	Journaling and Reflection Students will keep a reflective journal throughout the course, where they can connect personal experiences to the theories discussed, particularly focusing on self-actualization (Maslow) or neurotic needs (Horney). This practice fosters personal growth and a deeper connection to the material. Research documents will be uploaded to the GMIU portal.	10
4	Comparative Analysis Presentations Students will prepare a comparative presentation on the similarities and differences between the personality theories of Horney, Sullivan, Jung, and Maslow. This activity encourages collaborative learning and helps students develop their presentation skills while reinforcing their understanding of the theories. Key points and relevant photos will be uploaded to the GMIU portal.	10
5	Personality Assessments Students will take various personality assessments (e.g., Myers-Briggs Type Indicator for Jung and a self-actualization scale based on Maslow) and analyze their results in the context of the theories studied. This activity can enhance self-awareness and allow students to apply theoretical concepts to their personal insights. The results of the psychological testing will be uploaded to the GMIU portal.	10
Total		50



Suggested Specification table with Marks (Theory):60

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	30%	40%	20%	-	-	-

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Course Outcome:

After learning the course the students should be able to:	
CO1	Understand Key Personality Theories
CO2	Analyze Neurotic Personality Constructs
CO3	Evaluate Self-Actualization
CO4	Interpret Jung's Psychological Constructs

Instructional Method:

The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

Reference Books:

- (1) Psychology of Personality, Dr. Arunkumar Sinh, Delhi.
- (2) Personality, Adjustment, Measurement and Clinical Diagnosis, Dr. Arvindrai N. Desai, University Granth Nirman Board.
- (3) Personality- Theory, Assessment and Research – Robert J. Gatcheli, Frederic. G.
- (4) Personality Development – C. I. Kundu, Sterling Publishers Pvt. Ltd.

